



The Heart of Education



summer institutes

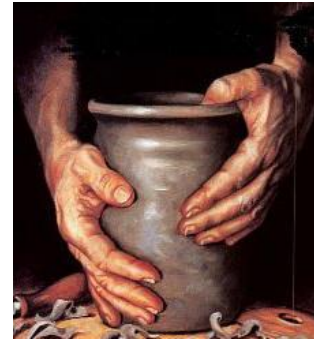
Summer Institute
Spokane, Washington
28 June, 2013

Agenda

1. Theme: What is the heart of education?

2. Introduction

Heart
Art
Share



4. Formation

Heart
Soul
Character

3. Arts (Aristotle)

Types
Cooperative
Noble



5. Virtues

Intellect
Will
Body

6. The heart of education, a definition.

7. Application and Discussion: Current Reforms.

The *Heart* of Education



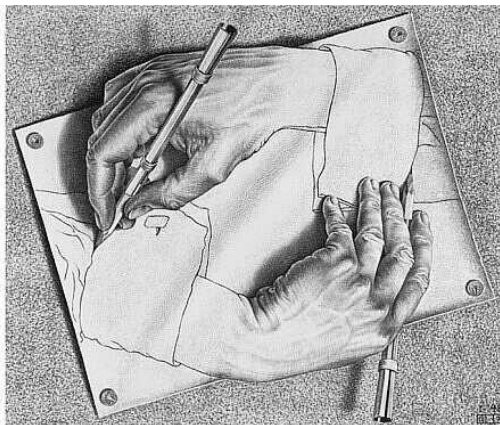
***“Education is formation of the heart:
A work of beauty painted on a living canvas.”***

Education and Art



School of Athens

--Raphael



Drawing Hands --M. C. Escher

Snap the Whip

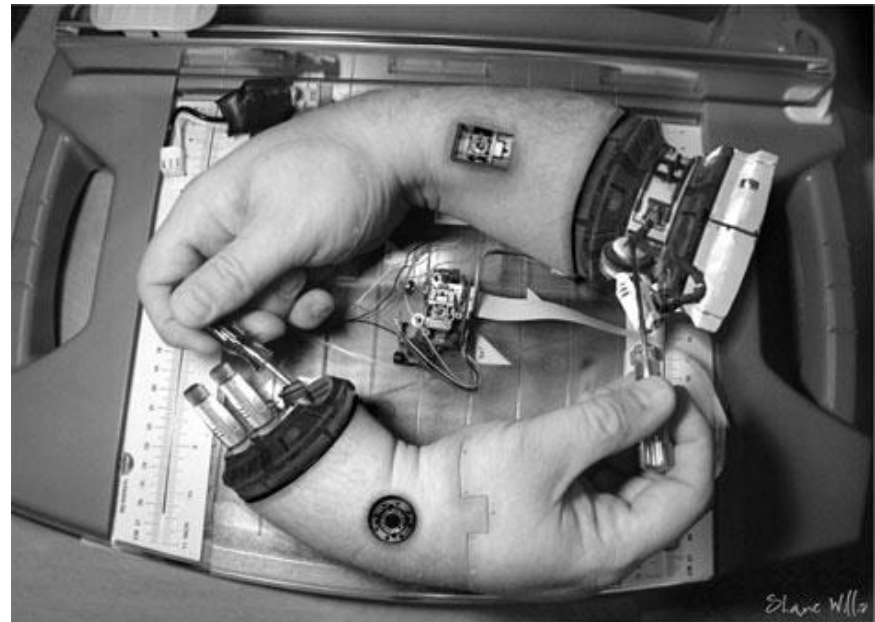
--Winslow Homer



Art and “Progress”



100 Cans of Soup
--Andy Warhol



MC Mechanic
--Shane Willis

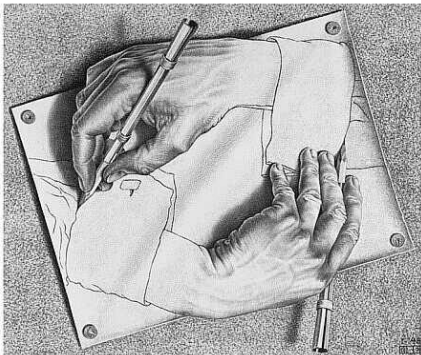
Fishing, Education, and Life



“Mark, I learned a life lesson that day.”

--Jasin

Share: Story from a Living Canvas



**Your story of a teacher who
practiced the art of education
with heart**

Arts (According to Aristotle)

Types

Cooperative

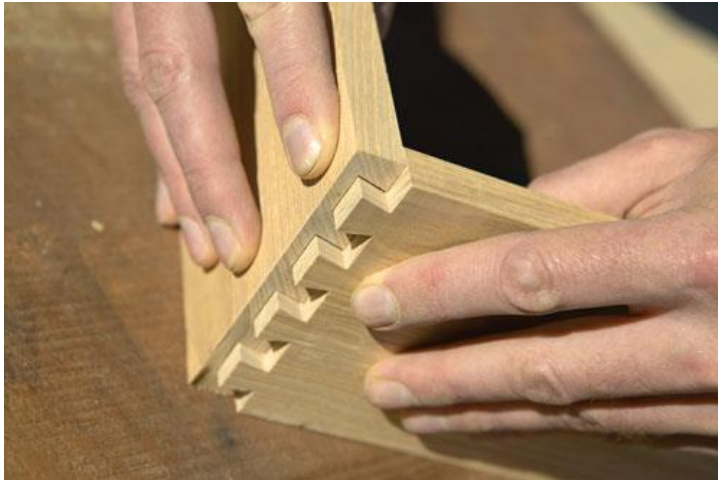
Noble



Art



τέχνη



Types of Art



Cooperative Arts



The Art Most Noble



Education has for its object the formation of character.

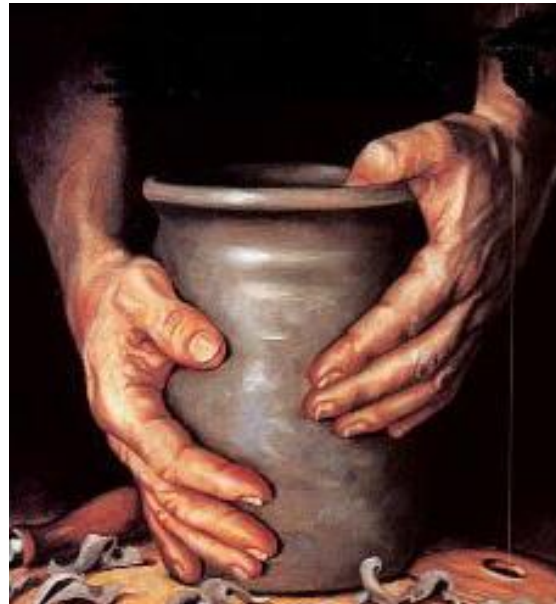
--Herbert Spencer

Formation

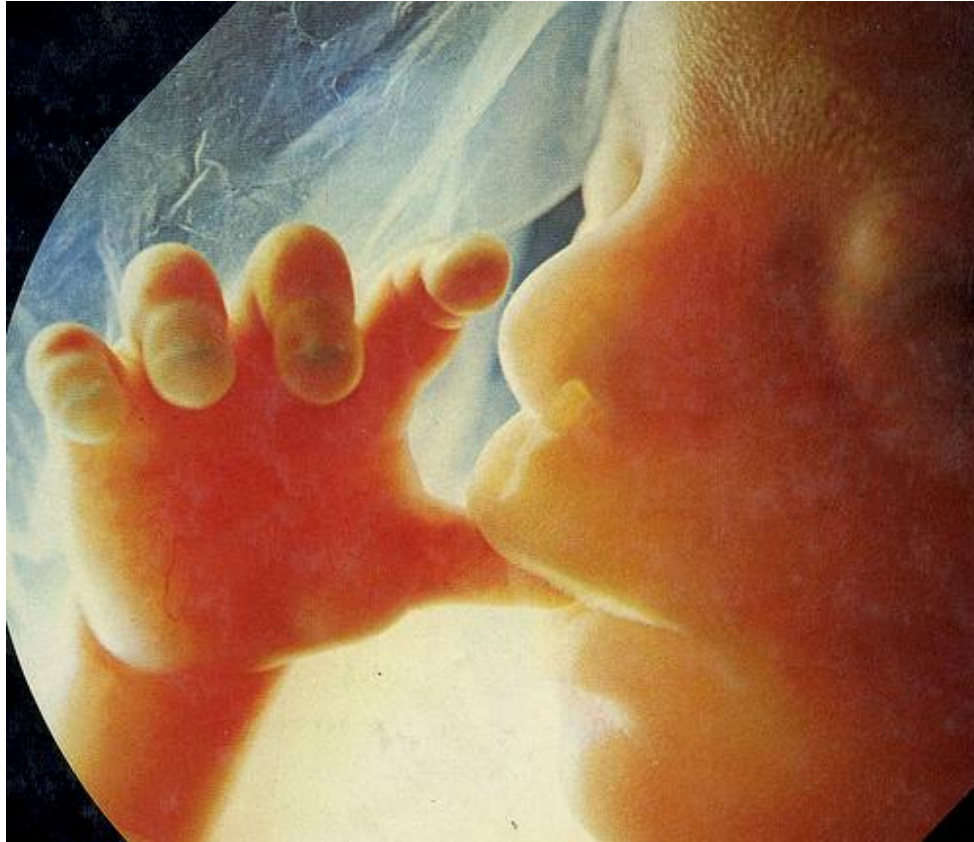
Heart

Soul

Character



The *Art* of Formation



“The human body is the best picture of the human soul.”

-- Ludwig Wittgenstein

Formation of the Heart and Soul



“You don’t have a soul. You are a Soul. You have a body.”

-- C. S. Lewis

Character Formation: Intellect and Will



***“Character is higher
than intellect.”***
--Ralph Waldo Emerson

***“People do not lack strength,
they lack will.”***
--Victor Hugo

Virtues

Intellect

Will

Body



Virtue



***“A virtue is simply a good habit.”
--Mortimer Adler***

Intellectual Virtues

Speculative Intellectual Virtues	Practical Intellectual Virtues
Understanding: The habit of considering first principles of truth.	Art: The habit of right reason about the good works to be made.
Knowledge: The habit of grasping the truths of different subjects.	Prudence: The habit of right reason about what to do or avoid.
Wisdom: The habit of rightly judging all things and setting them in order according to first causes.	



“We sit down in our thinking chair and think, think, think.”

--Steve, Blue's Clues

Moral Virtues



Prudence

- The habit of knowing what to do or avoid.



Justice

- The habit of giving others their due.



Temperance

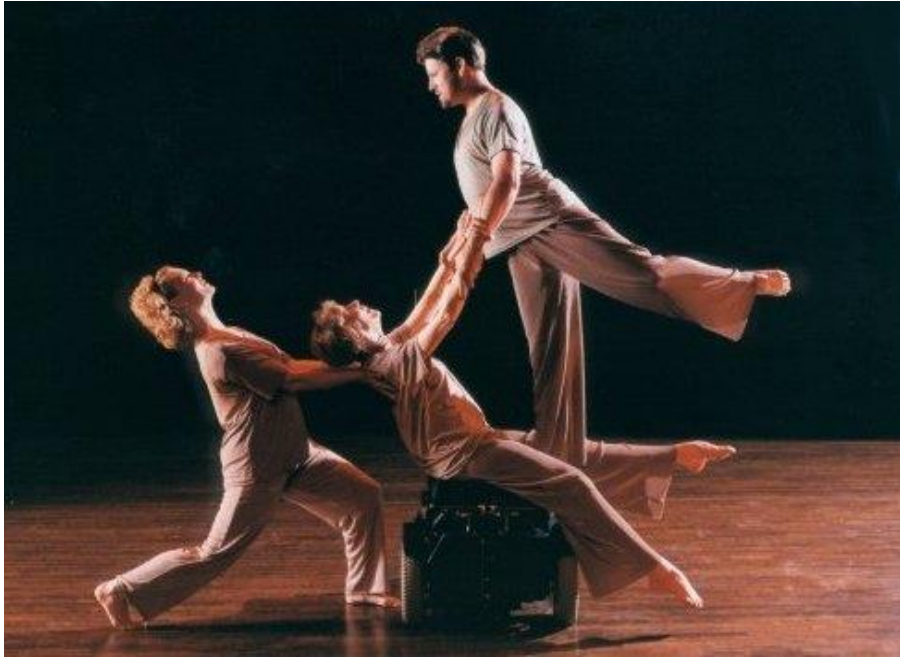
- The habit of sacrificing for a the greater good.



Fortitude

- The habit of facing hardship for the greater good.

Physical Virtues



Dance

and

karate

for example.

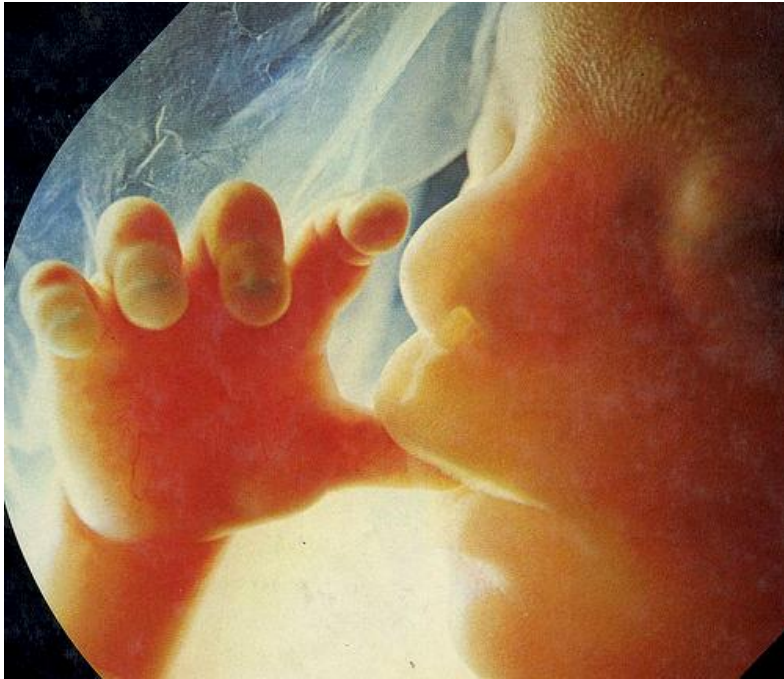
Character Formation



***"Character is like a tree
and reputation like its
shadow. The shadow is
what we think of it;
the tree is the real
thing."***

- A. Lincoln

Who Should Control Education?



Parents are the first and most important educators of their children. They have the right and duty to choose the kind of education they most desire for their children.

The Heart of Education

A Definition



Education is the cooperative art whereby a teacher works with the heart and soul of a child to nurture the formation of virtue, both intellectual and moral.

Politics?



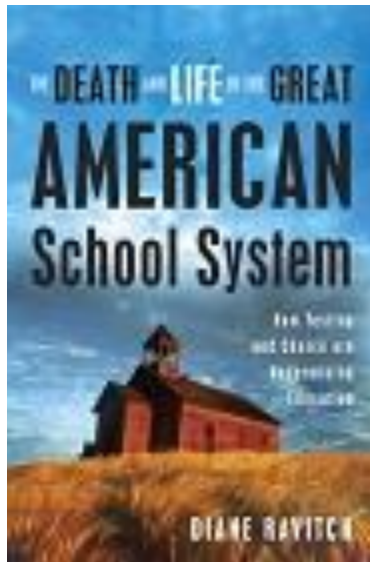
[China's new education reform:
Reducing importance of test scores](#)



Yong Zhao

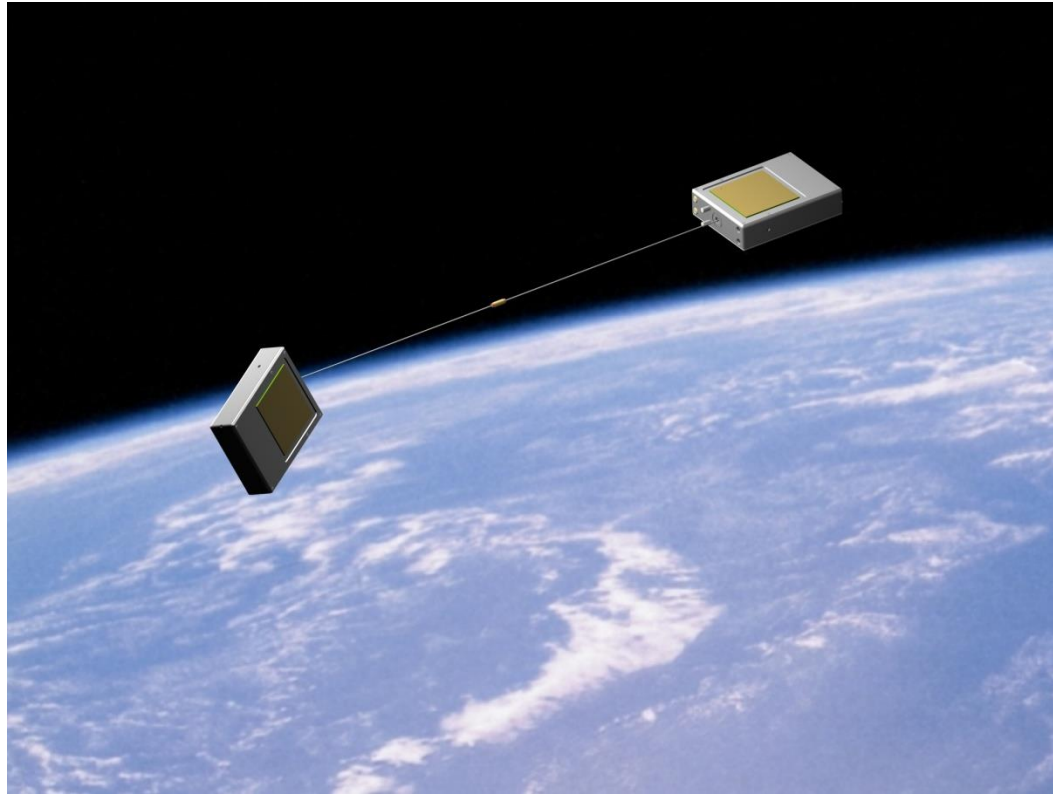
What is Education?

“Untethered to any genuine philosophy of education, our current reforms will disappoint us, as others have in the past.”



Diane Ravitch

Will Current Reforms Disappoint Us?



To what philosophy is education reform tethered?

Guiding Principles (whitehouse.gov)

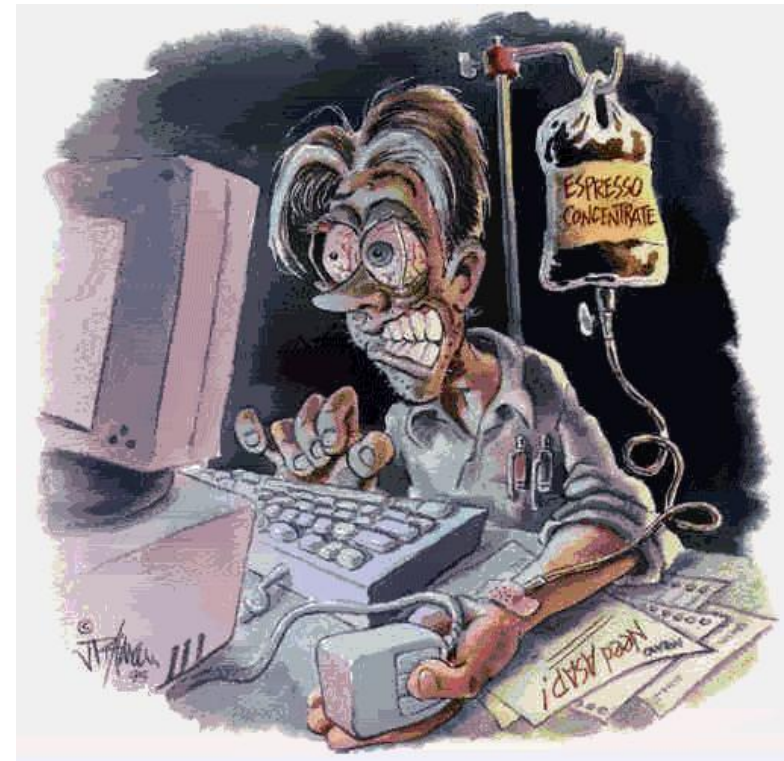
- Economic future
- Economic competitiveness
- Succeed in a global economy
- Complete and competitive education from cradle to career



The Problem With Current Reforms

- Common Core

- High Stakes Testing
- Smarter Balanced?



A Fairy Tale



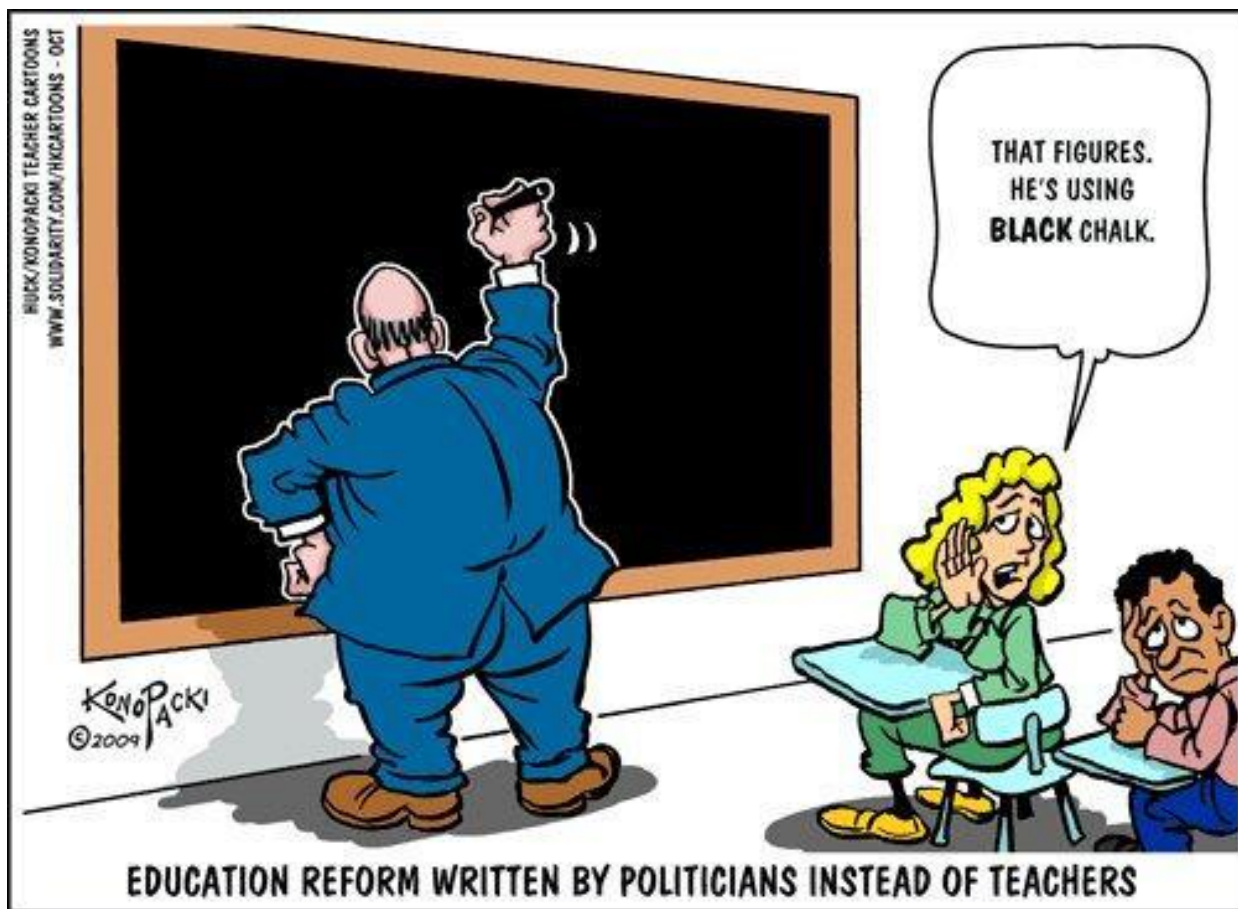
The WASL Has No Clothes

The Newest Problem: TPEP

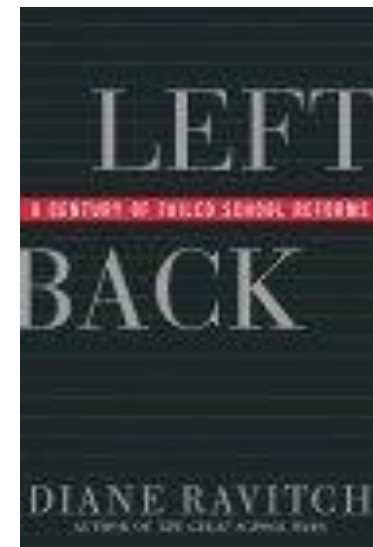
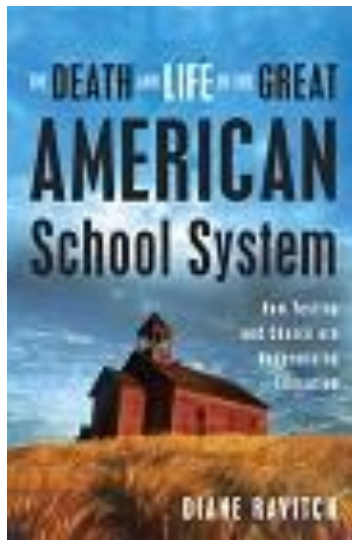


- What is the philosophy of education behind the Teacher and Principal Evaluation Project (TPEP)?
- Will Evaluation “With Teeth” Reform Education for the Better?
- Conflict with Education as a “Cooperative Art”

Out of Balance



A Balanced Voice



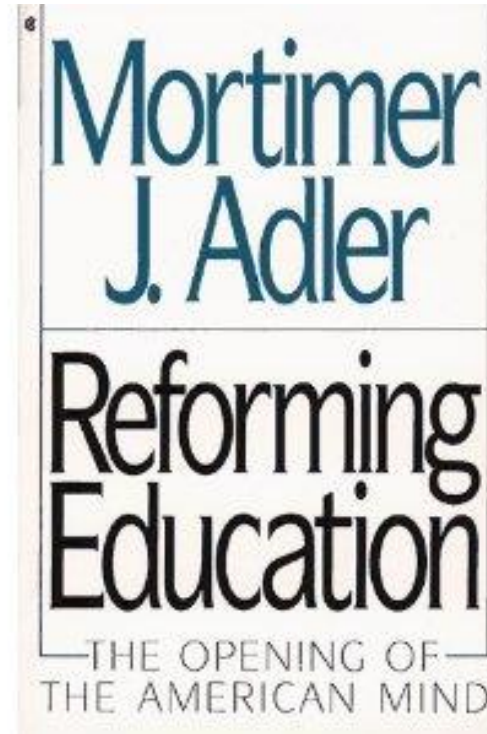
Irony: America and China each embracing the other's past



Yong Zhao

State Control Versus Family Control: Out of Balance

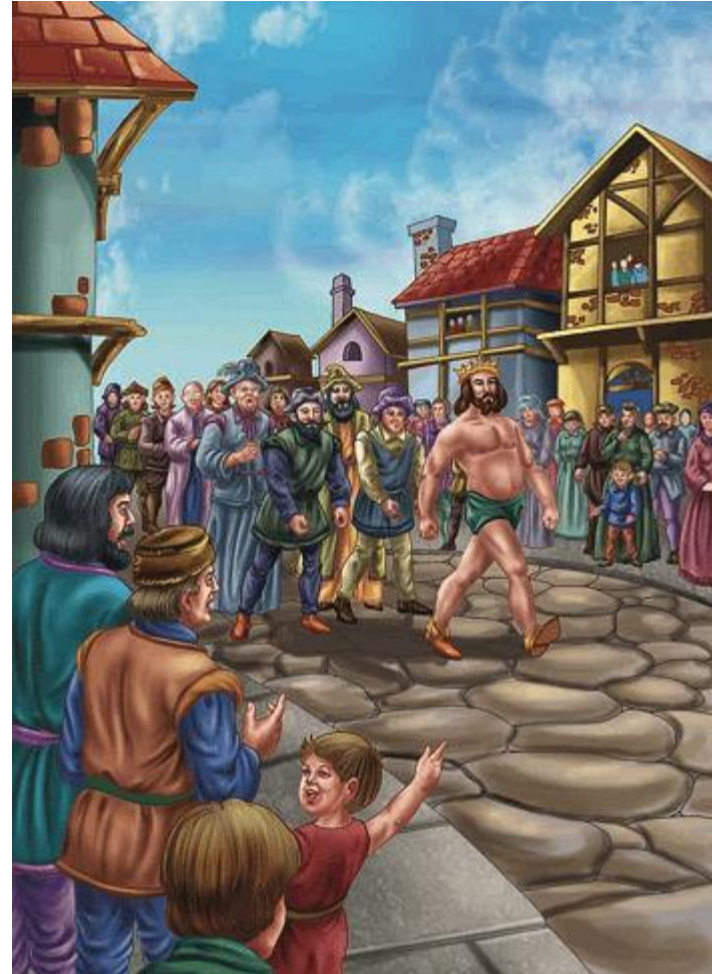
Philosopher at Large



The ultimate end of education is happiness or a good human life, a life enriched by the possession of every kind of good, by the enjoyment of every type of satisfaction.

What Can I Do?

- **Be the little girl—
speak the truth**
 - About education as formation of the soul
 - About a century of failed reforms (Ravitch)
 - About reversing the current errors in reform
 - Nix Common Core
 - Halt High Stakes Testing
 - Reduce Federal and State Control
 - Promote Family Control



What Can I Do?

- Make educational decisions for your children



Parents are the first and most important educators of their children. They have the right and duty to choose the kind of education they most desire for their children.

Questions?

