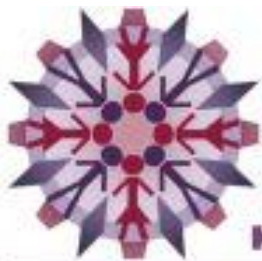




The Heart of Education



**Looking
Through the
Kaleidoscope:
Focusing on the Learner**

WSASCD Annual Conference
Spokane, Washington
15 October, 2010

By Mark Selle, Ph.D., mselle@valley.k12.wa.us

Politics?



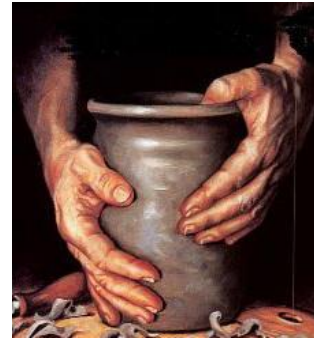
Yong Zhao

Agenda

1. Theme: What is the heart of education?

2. Introduction

Heart
Art
Share



4. Formation

Heart
Soul
Character

3. Arts (Aristotle)

Types
Cooperative
Noble



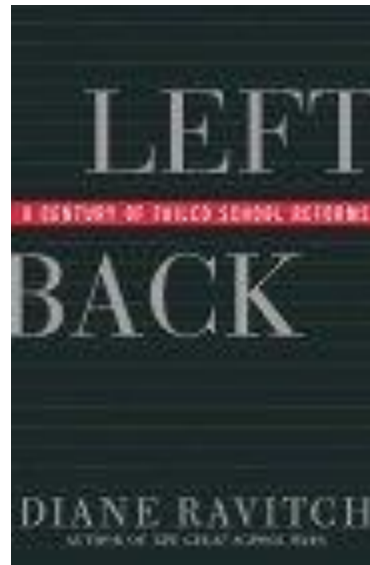
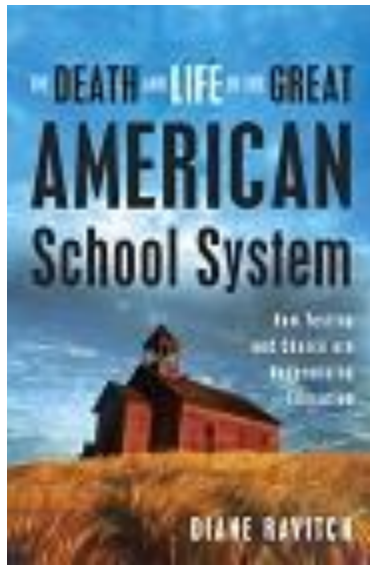
5. Virtues

Intellect
Will
Body

6. Conclusion: The heart of education, a definition

What is Education?

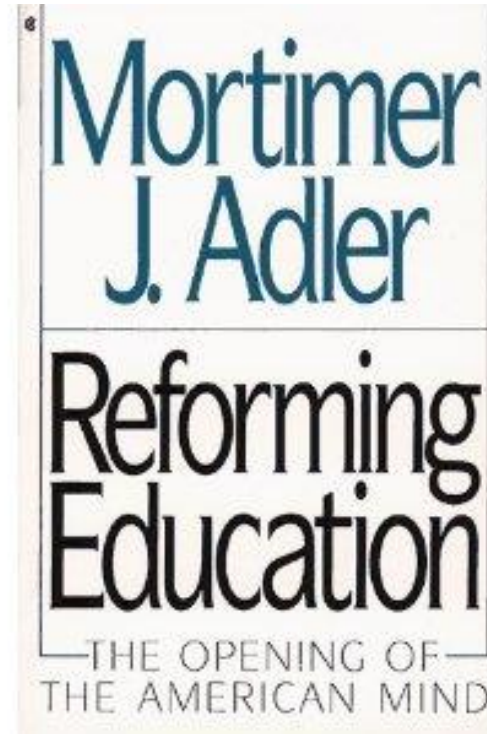
“Untethered to any genuine philosophy of education, our current reforms will disappoint us, as others have in the past.”



Diane Ravitch

A seemingly simple question . . .

Philosopher at Large



The ultimate end of education is happiness or a good human life, a life enriched by the possession of every kind of good, by the enjoyment of every type of satisfaction.

The *Heart* of Education

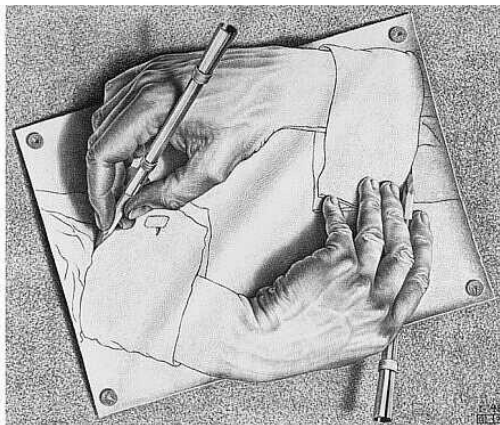


***“Education is formation of the heart:
A work of beauty painted on a living canvas.”***

Education and Art



School of Athens
--Raphael



Drawing Hands --M. C. Escher

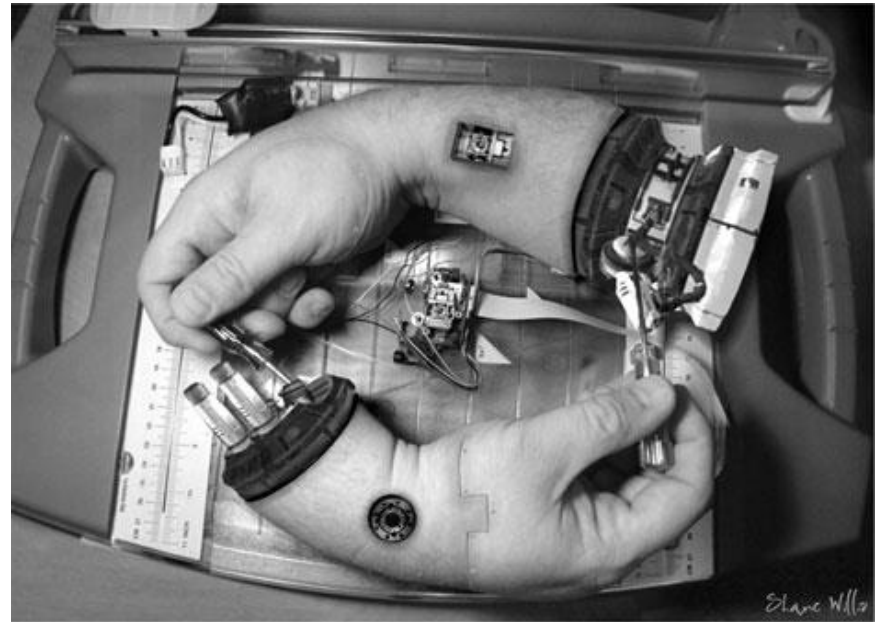
Snap the Whip
--Winslow Homer



Share: Art and “Progress”



100 Cans of Soup
--Andy Warhol



MC Mechanic
--Shane Willis

**In what ways has education progressed?
In what direction?**

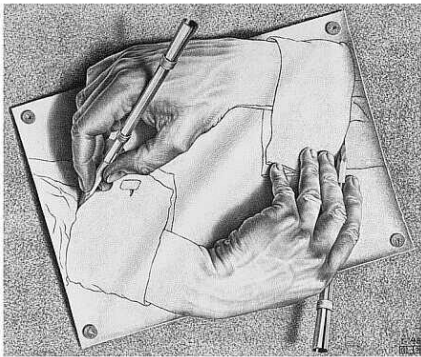
Fishing, Education, and Life



“Mark, I learned a life lesson that day.”

--Jasin

Share: Story from a Living Canvas



Share your story of a teacher who practiced the art of education with heart.

Arts (According to Aristotle)

Types

Cooperative

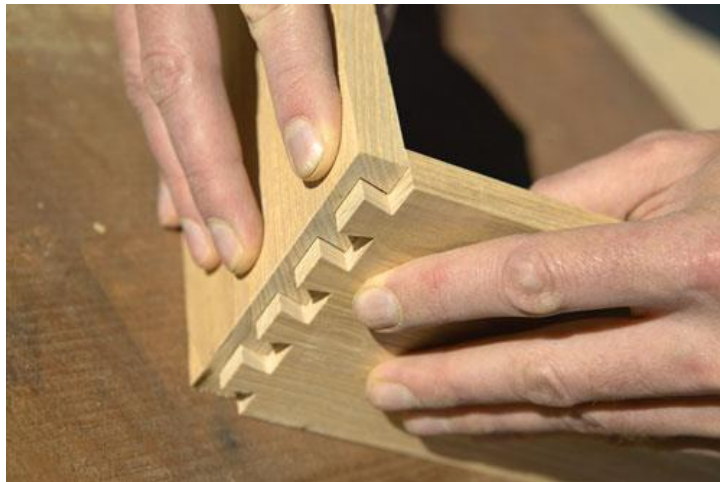
Noble



Art



τέχνη



Types of Art



Cooperative Arts



The Art Most Noble



Education has for its object the formation of character.

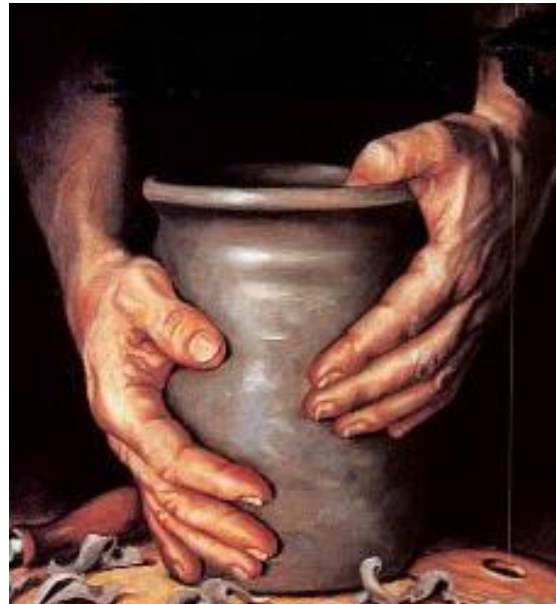
--Herbert Spencer

Formation

Heart

Soul

Character



The *Art* of Formation



“The human body is the best picture of the human soul.”

-- Ludwig Wittgenstein

Formation of the Heart and Soul



“You don’t have a soul. You are a Soul. You have a body.”

-- C. S. Lewis

Character Formation: Intellect and Will



***“Character is higher
than intellect.”***

--Ralph Waldo Emerson

***“People do not lack strength,
they lack will.”***

--Victor Hugo

Virtues

Intellect

Will

Body



Virtue



“A virtue is simply a good habit.”
--Mortimer Adler

Intellectual Virtues

Speculative Intellectual Virtues	Practical Intellectual Virtues
Understanding: The habit of considering first principles of truth.	Art: The habit of right reason about the good works to be made.
Knowledge: The habit of grasping the truths of different subjects.	Prudence: The habit of right reason about what to do or avoid.
Wisdom: The habit of rightly judging all things and setting them in order according to first causes.	



“We sit down in our thinking chair and think, think, think.”

--Steve, Blue's Clues

Moral Virtues



Prudence

- The habit of knowing what to do or avoid.



Justice

- The habit of giving others their due.



Temperance

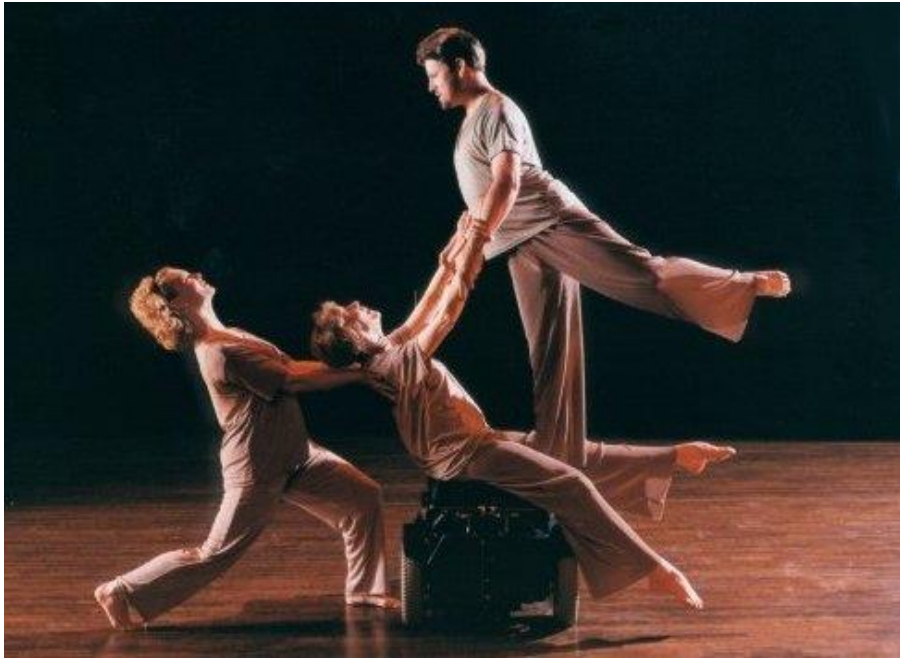
- The habit of sacrificing for a the greater good.



Fortitude

- The habit of facing hardship for the greater good.

Physical Virtues



Dance

and

karate

for example.

Character Formation



***"Character is like a tree
and reputation like its
shadow. The shadow is
what we think of it;
the tree is the real
thing."***

- A. Lincoln

President Abraham Lincoln and Tad Lincoln
Matthew Brady, 1864

The Heart of Education

A Definition



Education is the cooperative art whereby a teacher works with the heart and soul of a child to nurture the formation of virtue, both intellectual and moral.

Questions?

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