The Heart of Education

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Politics?

Yong Zhao
Agenda

1. Theme: What is the heart of education?

2. Introduction
   - Heart
   - Art
   - Share

3. Arts (Aristotle)
   - Types
   - Cooperative
   - Noble

4. Formation
   - Heart
   - Soul
   - Character

5. Virtues
   - Intellect
   - Will
   - Body

6. Conclusion: The heart of education, a definition
What is Education?

“Untethered to any genuine philosophy of education, our current reforms will disappoint us, as others have in the past.”

Diane Ravitch

A seemingly simple question . . .
The ultimate end of education is happiness or a good human life, a life enriched by the possession of every kind of good, by the enjoyment of every type of satisfaction.
The Heart of Education

“Education is formation of the heart:
A work of beauty painted on a living canvas.”
Education and Art

School of Athens
--Raphael

Snap the Whip
--Winslow Homer

Drawing Hands
--M. C. Escher
Share: Art and “Progress”

100 Cans of Soup
--Andy Warhol

MC Mechanic
--Shane Willis

In what ways has education progressed? In what direction?
Fishing, Education, and Life

“Mark, I learned a life lesson that day.”
--Jasin
Share: Story from a Living Canvas

Share your story of a teacher who practiced the art of education with heart.
Arts (According to Aristotle)

Types

Cooperative

Noble
Art
τέχνη
Types of Art
Cooperative Arts
The Art Most Noble

*Education has for its object the formation of character.*

--Herbert Spencer
Formation

Heart

Soul

Character
The Art of Formation

“The human body is the best picture of the human soul.”
-- Ludwig Wittgenstein
Formation of the Heart and Soul

“You don’t have a soul. You are a Soul. You have a body.”

-- C. S. Lewis
Character Formation: Intellect and Will

“Character is higher than intellect.”
--Ralph Waldo Emerson

“People do not lack strength, they lack will.”
--Victor Hugo
Virtues

Intellect

Will

Body
Virtue

“A virtue is simply a good habit.”
--Mortimer Adler
## Intellectual Virtues

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<thead>
<tr>
<th>Speculative Intellectual Virtues</th>
<th>Practical Intellectual Virtues</th>
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<tbody>
<tr>
<td><strong>Understanding</strong>: The habit of considering first principles of truth.</td>
<td><strong>Art</strong>: The habit of right reason about the good works to be made.</td>
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<tr>
<td><strong>Knowledge</strong>: The habit of grasping the truths of different subjects.</td>
<td><strong>Prudence</strong>: The habit of right reason about what to do or avoid.</td>
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<td><strong>Wisdom</strong>: The habit of rightly judging all things and setting them in order according to first causes.</td>
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“We sit down in our thinking chair and think, think, think.”

—Steve, Blue’s Clues
Moral Virtues

Prudence
• The habit of knowing what to do or avoid.

Justice
• The habit of giving others their due.

Temperance
• The habit of sacrificing for a the greater good.

Fortitude
• The habit of facing hardship for the greater good.
Physical Virtues

Dance and karate for example.
"Character is like a tree and reputation like its shadow. The shadow is what we think of it; the tree is the real thing."

- A. Lincoln

President Abraham Lincoln and Tad Lincoln
Matthew Brady, 1864
The Heart of Education

A Definition

Education is the cooperative art whereby a teacher works with the heart and soul of a child to nurture the formation of virtue, both intellectual and moral.
Questions?

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